Home Practice Guide

Our class has been using a literacy program called: **Son-au-graphe***, based on the **UFLI Foundations*** program for reading and spelling instruction. Below you will find a description on how to use it with your child.



The new concept with examples:

Leçon 39: a [a]

à là

voilà

Examples of words with the new concept will be listed. Please **do not** have your child memorize the words listed. Instead have your child **say the sound** for each letter/letter combination (l-a) and then read the word by **blending** the sounds (la).

Word Work:

1. à →là →delà → déià

- 1. Forme le mot: à.
- 2. Ajoute le l devant le mot à...
 Quel est le nouveau mot?
- 3. Montre-moi comment changer **là** à **delà**.
- 4. Change le **e** et **l** dans le mot **delà** à **é** et **j**. Quel est le nouveau mot? **[**[]

Following the example of the script provided, will help your child alternate between reading and spelling.

- 1. Make the word **à**. (spelling)
- 2. Add an I in front of the word à. What is the new word? (reading)
- 3. Change là to delà. (spelling)
- 4. Change the **e** and **l** to **é** and **j** in the word **delà**. What is the new word? (reading)

Students can use a dry erase marker on a white board, alphabet letters, paper letter tiles, or a digital blending board: https://blendingboard.stewartrand.com/

Irregular words:



ça

Irregular words are words are labelled so because there may be a sound(s) in them, that we have not learned yet. Learning these words "by heart" will help us with our spelling and reading.

Sentence(s):

- l. Il est là.
- 2. Ella va par là.

Practice reading and spelling the sentence(s) using the strategies learned (sounding out our letter/letter blends, remembering our heart words).

Have your child re-read their sentence, is their a capital letter at the beginning? Is their punctuation at the end?

^{*}This guide was created using lessons from Son-au-Graphe and the UFLI Home Support Guide https://www.publicboard.ca/en/programs-and-learning/french-as-a-second-language.aspx
https://ufli.education.ufl.edu/foundations/home/